

Lessons from Luke

Chris and Karen Jackson, editors



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Lessons from Luke
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Dedicated to the memory of



Karen Joy Jackson
1962-2013

Preface

During the 18 years Karen and I served together in Cameroon, Bible clubs for children were a constant in our home. Karen was a natural and gifted children's teacher. However, in our efforts to promote the use of translated mother-tongue Scriptures, we came to see that children were never specifically targeted as part of our personal and organizational strategy. Though children could benefit from the various programs used to help see the translated Scriptures used, such as video, audio, listening groups, etc., none of the strategies were children-specific. Yet, children are the most open to new ideas and are abundant, counting upwards of 40%, or more of the Cameroonian population. They typically represent the single largest sociological group in most of the Cameroonian population, particularly in rural contexts. This, too, is often the case throughout sub-Saharan African nations. We came to realize that children have been a very large and under-served segment of the population where we wish to see the translated Scriptures used effectively.

Once we started looking around for curriculum to translate into local languages and adapt to use in rural Cameroonian contexts, we were not able to find anything that was, in our view, culturally appropriate and available for adaptation due to copyright restrictions. Thus was born the vision to develop a curriculum specifically designed for a rural Cameroonian context and available to be freely translated and adapted to any other context. Our goal was to develop an easy-to-follow series of lessons that are culturally appropriate and make use of teaching aids and illustrations found in and around a typical rural milieu.

We were given the opportunity to pilot the idea of a mother-tongue-based children's ministry strategy and the curriculum in the Chrambo language, located in Bamalang, North West Region, Cameroon. We learned a great deal while working with our expatriate and Cameroonian colleagues there. They have had a significant influence on the content, look and feel of the final product. In addition, we were thoroughly encouraged to see the impact this strategy had in all segments of the population. We say "thank you" to our colleagues there for all you did to encourage and help us.

Our hope and desire is for this curriculum to be adapted and used to disciple children to serve and follow Jesus.

Karen Jackson was the primary author/architect of this curriculum. She unexpectedly passed away in March 2013 before she could see it completed. Ann Kutwah contributed significantly in helping with culturally appropriate language, stories and examples. Many others have also contributed to its completion, to whom we are very thankful: Sarah Newman, Annette Beyer, Elsie Lewandowski, Kathleen Cross, Melody Grove, Carolin Huber, Sulee Kindle, Jennifer Wright, Catherine McChristian, Jesse Paulsen and Marx Tawe. Additionally, we want to thank Gospel Light Worldwide for their encouragement and financial assistance in helping to complete and extend the use of this curriculum.

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August, 2014

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Introduction

“Lessons from Luke” is a 52-lesson curriculum based on AND limited to the Gospel of Luke. It does not make use of any other portion of Scripture outside of the Gospel of Luke. It is written with the intent that it be translated and taught in local languages. The goal is to provide a tool with which language communities can start to engage with the mother-tongue Scriptures at the earliest possible point, once the Gospel of Luke is translated and approved for publication. Aside from the review lessons, each lesson contains a teacher's guide, a coloring page with the memory verse and truth of the week, and a big picture book, called a “Flip Book” in A3 format with the pictures from the Bible story section. The coloring page can be printed in either A4 format, or 2-up on an A4 paper, thus reducing the cost of production.

Instructions

The layout work was done using LibreOffice (www.libreoffice.org) and the Andika font (http://scripts.sil.org/cms/scripts/page.php?site_id=nrsi&id=andika). They are both free and available for download and use under open source and open font licensing. It is strongly recommended that these tools be used for editing and adaptation in order to preserve the formatting as much as possible.

This curriculum has been designed to be a bilingual document with the teaching content translated into local languages, keeping the repeated text and the teacher instructions in English as second-language support for new mother-tongue readers (see example below). It was originally written in simplified English for the Anglophone regions of Cameroon, but with the intent that it be translated into other major languages, as well as minority languages where the Gospel of Luke has been translated and published. The mother-tongue text is given a larger, more prominent font, while the English-support text is directly below the mother-tongue material, but is smaller and italicized.

Welcome

- ✓ Be sure the children know you are happy to see them!
- ✓ Introduce yourself and your helpers.

Instructions to teacher can be left in English, or translated if needed.

Larger, highlighted (best seen on computer screen) text (teaching content) translated into mother tongue.

Sharing Time

What is something God has given you? (Give children time to share.)

What is something God has given you? (Give children time to share.)

Let's thank God for His gifts to us.

Let's thank God for His gifts to us.

Small, italicized text left in English

The intent of this design is to provide second-language support to a new mother-tongue reader. This is based on the assumption that most people who teach children have gained a level of English literacy skills,

but may be newly acquiring mother-tongue literacy skills. The instructions to the teacher can be left in English, but the teaching content is translated into the mother-tongue so the teachers do not have to do on-the-spot translation while teaching. Most of the Bible Lessons are taken directly from the text of the Gospel of Luke, as is the memory verse, thus reducing the amount of material that needs to be translated in preparation for using these materials.

The design of each and every lessons follows the model, “Hook, Look, Took.” As seen in the table below, there are graphic badges included to indicate what function each part of the lesson plays. The lesson in its entirety and each section follows this three-part format. The hope is that those who teach these lessons will learn and see that they, too, can write their own lessons following this simple model.



Gain the children's attention, introduce the topic and connect it to something familiar to them.



Teaching content: Bible story, memory verse, review games, etc.



Application, or “Homework”: This is the “do” activity that will help the children put into practice the truth they have learned.

The first 2-3 pages of each teacher's guide is a lesson outline. This provides an overview of the lesson on the whole for quick reference while teaching the lesson. Following this, the “Detailed Lesson Plan” contains all of the instructions and content for teaching the lesson.

Each lesson containing new teaching content comes with a memory verse coloring page as a take-home for the children. If you have crayons, or colored pencils available, this can be a great activity for the children to color the picture and then take it home to show people and explain what they learned. This page can be printed in either 1-up A4 portrait format, or 2-up A4 landscape, then cut in half, thus reducing the photo copy costs.

In addition, the Bible lesson is illustrated with a large format (A3 landscape) “FlipBook”. This is formatted as a saddle-stitch booklet which folds down to A4 size for easy transport. This design came about as a result of feedback from teachers using the books in the village pilot classes. We chose to make a booklet because it helps keep everything together and in order, as opposed to printing stand-alone prints. Another option for producing these FlipBooks is to print them straight onto A3 paper without making a booklet, or, if working with a smaller group of children, print them on A4 paper. They can also be printed in black and white, thus rendering the images in grey scale. They still turn out to be quite clear and would be less expensive to produce.

The curriculum package is not being produced as a single book, but is intended to have each lesson, complete with the supporting materials needed (coloring page, FlipBook), packaged in a plastic file folder for easy and safe transport. These materials can then be held in a central location, either a children's ministry worker's house, or the pastor's house/office, where it is made readily available to those who are teaching children's classes.

Table of Contents

No.	Title	Truth	Luke Ref.
1	The Book of Luke and the Birth of John the Baptizer	God hears us when we pray.	1:5-25; 1:57-66; 1:80
2	An Angel Visits Mary	Nothing is impossible with God.	1:26-38
3	The Messiah is Born	God ALWAYS keeps His promises.	2:1-38
4	The Boy Jesus	God's way is the best way to grow.	2:40-52
5	John Prepares the Way	God expects true repentance.	3:1-18
6	Review Lesson	Review Lessons 1-5	
7	Jesus is Baptized and Tempted	God's Word helps us fight temptation.	3:21-38; 4:1-13
8	Jesus Begins His Ministry	Jesus sets us free from sin and the devil.	3:21-38; 4:14-30
9	Jesus Casts Out Evil Spirits	Jesus has power over evil spirits.	4:31-37
10	Jesus Provides a Catch of Fish	A true disciple of Jesus tells others about him.	5:1-11
11	Jesus Heals a Paralytic	Jesus has power over sickness.	5:17-26
12	Jesus Eats with a Tax Collector	Jesus loves sinners.	5:27-32
13	Review Lesson	Review Lessons 7-12	
14	The Twelve Disciples	We are true disciples of Jesus if we follow him and his teachings.	6:12-16
15	True Disciples of Jesus Love Their Enemies	True disciples of Jesus love their enemies.	6:27-38
16	A True Disciple of Jesus is Generous	A true disciple of Jesus is generous.	6:30-31
17	A True Disciple of Jesus Bears Good Fruit	A true disciple of Jesus bears good fruit.	6:43-44
18	A True Disciple of Jesus Does What the Bible Teaches	A true disciple of Jesus does what the Bible teaches.	6:46-49
19	Jesus Heals the Centurion's Servant	A true disciple of Jesus has faith in him.	7:1-10
20	Review Lesson	Review Lessons 13-19	
21	Woman Wipes Jesus' Feet	Jesus forgives our sins.	7:36-50
22	The Seed and the Sower	Jesus is worth following no matter the cost.	8:4-15
23	Lamp on a Stand	Jesus shines through us.	8:16-18
24	Jesus Calms the Storm	Jesus has true power over nature.	8:22-25
25	Jesus Casts Out Demons into Pigs	Jesus has power over evil spirits.	8:26-39
26	Review Lesson	Review Lessons 21-25	

27	Jesus Heals a Bleeding Woman and Raises a Girl from the Dead	Jesus cares for women and girls.	8:40-56
28	Feeding of the 5,000	Jesus cares for our physical and spiritual needs.	9:6; 9:10-17
29	Transfiguration	A true disciple listens to Jesus.	9:18-36
30	The Good Samaritan	True disciples love their neighbors.	10:25-37
31	Mary & Martha	A true disciple of Jesus takes time to be with him.	10:38-42
32	Review Lesson	Review Lesson 27-31	
33	The Lord's Prayer	Don't stop praying.	11:1-13
34	The Lost Son	Come back to God.	15:11-32
35	The Ten Lepers	Be thankful.	17:11-19
36	Jesus Loves Children	Come to Jesus.	18:15-17
37	The Rich Young Ruler	Love God more than money.	18:18-30
38	The Blind Man & Zacchaeus	Make your wrongs right.	18:35-19:10
39	Review Lesson	Review Lessons 33-38	
40	Jesus Enters Jerusalem and Clears the Temple	A true disciple makes Jesus their King.	19:28-38
41	The Widow's Gift	A true disciple gives what they have with all their heart.	21:1-38
42	The Passover Approaches	A true disciple of Jesus resists Satan.	22:1-13
43	The Last Supper	A true disciple remembers Jesus' sacrifice.	22:13-40
44	Jesus is Arrested	A true disciple of Jesus submits to God's will.	22:39-55
45	Peter Denies Jesus	A true disciple of Jesus has a sorry heart when they sin.	22:54-62
46	Review Lesson	Review Lessons 40-45	
47	Jesus' Trial	Jesus was wrongly judged, but did not fight.	22:63-23:25
48	The Crucifixion	Jesus suffered and died for us.	23:24-27; 23:32-49
49	Jesus Lives Again!	All of Jesus' words are true.	23:50-24:12
50	On the Road to Emmaus	Jesus helps us know the truth.	24:10-35
51	Jesus Appears to Believers and Returns to Heaven	Jesus is truly alive!	24:35-53
52	Review Lesson	Review Lessons 47-51	

1

The Book of Luke and the Birth of John the Baptizer

The Book of Luke and the Birth of John the Baptizer

Luke 1:5-25

Luke 1:57-66

Luke 1:80

Lesson Overview

Today's Truth	God hears our prayers. <i>God hears our prayers.</i>
Objective	KNOW: The children will know that God hears their prayers. DO: The children will talk with God.
Materials	<ul style="list-style-type: none">✓ Picture book, Bible, chalk, copies of devotion page for children✓ Horn, gong, or drum✓ Ball (Make a ball by tying wrappen into knots many times, or fill an old sock with scrap material.)
Memory Verse	Luke 1:13 But the angel said to him: "Do not be afraid, Zechariah; your prayer has been heard. Your wife Elizabeth will bear you a son, and you are to give him the name John." <i>Luke 1:13 But the angel said to him: "Do not be afraid, Zechariah; your prayer has been heard. Your wife Elizabeth will bear you a son, and you are to give him the name John."</i>
Homework	Talk to God every day this week, and be ready to share all the different places and ways you talked to God. <i>Talk to God every day this week, and be ready to share all the different places and ways you talked to God.</i>

Detailed Lesson Plan

Song

Opening

Welcome

- ✓ Be sure the children know you are happy to see them!
- ✓ Introduce yourself and your helpers.

Sharing Time

What is something God has given you? (Give children time to share.)

What is something God has given you? (Give children time to share.)

Let's thank God for His gifts to us.

Let's thank God for His gifts to us.



Prayer

- ✓ Let the children share praises and prayer requests.
- ✓ Keep a record of what the children are sharing so you can remember to thank God together for answered prayers.
- ✓ Spend time praying together. Let children pray out loud if they volunteer. Do not force anyone to pray out loud.

Song

Words to Discuss

- ✓ On the blackboard, write the “Words to Discuss” from the list below.

Let's discuss some words to help us better understand the Bible story for today.

Let's discuss some words to help us better understand the Bible story for today.

- **Prayer:** Talking to God. Where are some places we pray? What are some things we can be doing while we pray? Do we have to use a certain language or voice when we pray?

Prayer: Talking to God. Where are some places we pray? What are some things we can be doing while we pray? Do we have to use a certain language or voice when we pray?

- **Priest:** Someone who makes sacrifices to God on behalf of others.

Priest: Someone who makes sacrifices to God on behalf of others.

- **Angels:** Spiritual beings created by God to serve and worship him. Often used by God as His messengers.

Angels: Spiritual beings created by God to serve and worship him. Often used by God as His messengers.

- **Prophet:** A man or woman God uses as His messenger.

Prophet: A man or woman God uses as His messenger.

Song

Bible Story / Lesson



Materials: Horn, gong or drum

- ✓ Show the horn, gong or drum to the children.
- ✓ What do we use this for? (For calling people together for a meeting)
What do we use this for? (For calling people together for a meeting)
- ✓ When the horn is blown, does everyone always hear it? (No, they may be in the farm or they may be sleeping.)
When the horn is blown, does everyone always hear it? (No, they may be in the farm or they may be in the farm or they may be sleeping.)
- ✓ What is prayer? (It is talking to God.)
What is prayer? (It is talking to God.)
- ✓ When you pray or talk to God, do you have to ring a gong to get His attention? (No)

When you pray or talk to God, do you have to ring a gong to get His attention? (No)

- ✓ God is always ready to listen to us. He is never sleeping or too busy to hear us.

God is always ready to listen to us. He is never sleeping or too busy to hear us.

- ✓ Today we will be learning about how God hears our prayers.

Today we will be learning about how God hears our prayers.

Introduce Truth

Our truth for today is: God hears our prayers.

Our truth for today is: God hears our prayers.

This reminds me of a true story from the Bible.

This reminds me of a true story from the Bible.



Bible Story (Luke 1:5-25; 1:57-66; 1:80)

Picture

Story

We are going to spend a year learning about one book in the Bible, that book is the Gospel of Luke. The Holy Spirit guided a man named Luke to write the book. Luke was a doctor and a follower of Jesus. The book has many exciting stories about Jesus and His teachings.

During this time in history, the land of Israel was part of the great Roman Empire. The Jews hoped for freedom. They dreamed of the day when the new kingdom promised by the prophets would come. The Jews were waiting for the promised Messiah (Christ) to save and rule over them.

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1-1



The first story in the Gospel of Luke is about a priest named Zechariah. He and his wife, Elizabeth, were good people who obeyed the laws of God. Sadly, they were very old, and without any children. They prayed and prayed for a child but they never got one. However, that did not change how much they loved and obeyed God. They knew that God hears our prayers.

The first story in the Gospel of Luke is about a priest named Zechariah. He and his wife, Elizabeth, were good people who obeyed the laws of God. Sadly, they were very old, and without any children. They prayed and prayed for a child but they never got one. However, that did not change how much they loved and obeyed God. They knew that God hears our prayers.

Luke 1:5-7

1-2



Zechariah's turn came to serve as a priest in Jerusalem. While he was burning incense in the Temple, he suddenly saw an angel standing by the altar. Zechariah was surprised and frightened.

The angel said, "Don't be afraid. God has heard your prayer. You and Elizabeth will have a baby boy. You will name him John. He will be a great man in God's sight. He will bring many Israelites back to the Lord. He will go ahead of the Lord like the prophet Elijah, and he will get the people ready for the Lord."

Zechariah said, "How can I be sure of this?" The angel said, "It was God who sent me with His good news. Since you have not believed it, you will be unable to speak until it comes true."

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Zechariah said, "How can I be sure of this?" The angel said, "It was God who sent me with His good news. Since you have not believed it, you will be unable to speak until it comes true."

Luke 1:8-21

1-3



The people standing outside the Temple wondered why Zechariah stayed inside so long. When he came out he could not speak, so they knew that he must have seen a vision.

Elizabeth became pregnant just as the angel said. God hears our prayers.

The people standing outside the Temple wondered why Zechariah stayed inside so long. When he came out he could not speak, so they knew that he must have seen a vision.

Elizabeth became pregnant just as the angel said. God hears our prayers.

Luke 1:22-23

1-4



When Elizabeth's baby was born she said, "We will name him John." "What?" said their friends. "You are not naming him Zechariah, like his father?" They were surprised and asked Zechariah what he wanted to name the child. Zechariah wrote on a tablet, "His name is John." At that very moment Zechariah was able to talk again.

The child named John grew up and became strong in body and spirit. He lived apart from other people in the desert until the day he began to preach to the people of Israel.

When Elizabeth's baby was born she said, "We will name him John." "What?" said their friends. "You are not naming him Zechariah, like his father?" They were surprised and asked Zechariah what he wanted to name the child. Zechariah wrote on a tablet, "His name is John." At that very moment Zechariah was able to talk again.

The child named John grew up and became strong in body and spirit. He lived apart from other people in the desert until the day he began to preach to the people of Israel.

Luke 1:24-25; Luke 1:57-64; Luke 1:80



Application

God hears the prayers of His children. You become a child of God by asking Jesus to be your Lord and Saviour.

God hears the prayers of His children. You become a child of God by asking Jesus to be your Lord and Saviour. (Ask if there is anyone who would like to be a part of God's family. Take time to counsel them after class.)

- ✓ Ask if there is anyone who would like to be a part of God's family. Take time to counsel them after class.

If you are a part of God's family, then God hears your prayers; just like He heard the prayers of Zechariah and Elizabeth. Sometimes God says "yes" to our prayers. Sometimes God says "no" to our prayers. Sometimes God says "wait" to our prayers. But God always answers the prayers of His children.

If you are a part of God's family, then God hears your prayers; just like He heard the prayers of Zechariah and Elizabeth. Sometimes God says "yes" to our prayers. Sometimes God says "no" to our prayers. Sometimes God says "wait" to our prayers. But God always answers the prayers of His children.

God hears our prayers.

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Homework

This week: Talk to God every day this week. You can talk to God anywhere at any time and He will hear you. You can talk to God when you are washing dishes, or when you are walking to visit your neighbours.

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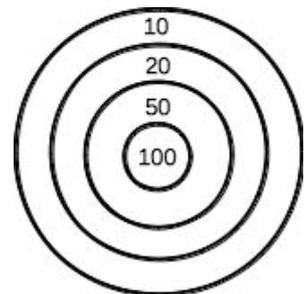
Prayer / Song

Review Game

Throw the Ball at the Target on the Wall

Materials

- ✓ Make a target as shown on the blackboard or wall.
- ✓ Ball (Make a ball by tying wrappen into knots many times, or fill an old sock with scrap material.)
- ✓ Draw a line on the floor for the children to stand behind.



How to Play

- ✓ Divide the class into 2 teams.
- ✓ The first team tries to answer the first question. The teacher can use this time to explain what the children don't seem to understand.
- ✓ The child on that team that answers the question correctly comes to the front and stands behind the line. If the child only gets part of the question right, the teacher can fill in the rest. That child can also ask for help from another child on his/her team. Help the child to have success.

- ✓ The child then tries to throw the ball at the target. Wherever the ball hits, shows how many points that team has.
- ✓ Record the points. The team with the most points wins.
- ✓ Be sure to clap for both sides. No name-calling. Encourage good sportsmanship.

Questions for Review Game

1. What was the name of the priest in the first story of Luke? (Zechariah)
What was the name of the priest in the first story of Luke? (Zechariah)
2. What was the name of his wife? (Elizabeth)
What was the name of his wife? (Elizabeth)
3. What problem did Zechariah and Elizabeth have? (They had no children.)
What problem did Zechariah and Elizabeth have? (They had no children.)
4. How did they handle their problem? (They prayed to God.)
How did they handle their problem? (They prayed to God.)
5. Who visited Zechariah in the temple? (An angel)
Who visited Zechariah in the temple? (An angel)
6. What was his message to Zechariah? (God had heard their prayers, they were going to have a baby.)
What was his message to Zechariah? (God had heard their prayers, they were going to have a baby.)
7. What was Zechariah's reaction after receiving this message? (He doubted.)
What was Zechariah's reaction after receiving this message? (He doubted.)
8. What happened to Zechariah when he doubted the angel's message? (He could not speak.)
What happened to Zechariah when he doubted the angel's message? (He could not speak.)
9. What name was to be given to Zechariah's son? (John)
What name was to be given to Zechariah's son? (John)
10. What was John supposed to do? (Lead people back to God, prepare the way for the kingdom of God)
What was John supposed to do? (Lead people back to God, prepare the way for the kingdom of God)
11. What was the main truth of our story today? (God answers prayers in His way and in His time.)
What was the main truth of our story today? (God answers prayers in His way and in His time.)

Song

Memory Verse

Materials and Preparations

- ✓ Put a bookmark in Luke 1:13.
- ✓ Write memory verse on the blackboard.

Luke 1:13 But the angel said to him: "Do not be afraid, Zechariah; your prayer has been heard. Your wife Elizabeth will bear you a son, and you are to give him the name John."

Luke 1:13 But the angel said to him: "Do not be afraid, Zechariah; your prayer has been heard. Your wife Elizabeth will bear you a son, and you are to give him the name John."

Teach and Explain



Today our memory verse is found in the Gospel of Luke. It goes with our story and truth for the day.

Today our memory verse is found in the Gospel of Luke. It goes with our story and truth for the day.



1. Read the verse from your Bible.
2. Read the verse by yourself as you point to the words.
3. Read the verse with the children as you point to the words.
4. Explain the verse:

- ✓ Today's verse is found in the New Testament. All our memory verses will be from the book of Luke.

Today's verse is found in the New Testament. All our memory verses will be from the book of Luke.

- ✓ As you read the verse, have the children underline the words shown below. Explain each underlined word.

- **Angel:** An angel is a messenger from God.

Angel: An angel is a messenger from God.

- **Prayer:** Prayer is talking to God. We don't need to use a different voice or a different language. We should talk to God the way we talk to a good friend. What was Zechariah's prayer? (That he and Elizabeth would have a baby.)

Prayer: Prayer is talking to God. We don't need to use a different voice, or a different language. We should talk to God the way we talk to a good friend. What was Zechariah's prayer? (That he and Elizabeth would have a baby.)

- **Bear:** This word means to give birth. The angel said that Elizabeth was going to have a baby boy. They were told to name the baby John.

Bear: This word means to give birth. The angel said that Elizabeth was going to have a baby boy. They were told to name the baby John.

5. Read the verse again by yourself as you point to the words.
6. Read the verse again with the children as you point to the words.



If you are a part of God's family, then God hears your prayers just like He heard the prayers of Zechariah and Elizabeth. Sometimes God says "yes" to our prayers. Sometimes God says "no" to our prayers. Sometimes God says "wait" to our prayers. But God always answers the prayers of His children.

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Remember our truth for the day? (Have everyone say it together.)

Remember our truth for the day? (Have everyone say it together.)

God hears our prayers.

God hears our prayers.

Memory Verse Review

Erase the Words of the Verse Written on the Blackboard

- ✓ Ask the children the first question.
- ✓ When a question is answered correctly, that child comes to the front and wipes away one or two words from the memory verse on the blackboard.
- ✓ The verse is said out loud together, making sure to say the missing words.
- ✓ Then the next question is asked.
- ✓ When that question is answered correctly, another child comes to the front and wipes more words from the memory verse on the chalkboard.
- ✓ The verse is said aloud again.
- ✓ Do this until all the words are gone and the children repeat the verse from memory.

Questions for Memory Verse

1. Where is today's memory verse found? (Luke 1:13)
Where is today's memory verse found? (Luke 1:13)
2. Who delivered the message from God? (An angel)
Who delivered the message from God? (An angel)
3. Who heard Zechariah's prayers? (God)
Who heard Zechariah's prayers? (God)
4. What was going to happen? (Elizabeth was going to have a baby.)
What was going to happen? (Elizabeth was going to have a baby.)
5. What were Zechariah and Elizabeth told to name the baby? (John)
What were Zechariah and Elizabeth told to name the baby? (John)

Song

Closing and Homework

- ✓ Say the truth together:
God hears our prayers.
God hears our prayers
- ✓ Say the memory verse together:
Luke 1:13 But the angel said to him, "Do not be afraid, Zechariah; your prayer has been heard. Your wife Elizabeth will bear you a son, and you are to give him the name John."
Luke 1:13 But the angel said to him, "Do not be afraid, Zechariah; your prayer has been heard. Your wife Elizabeth will bear you a son, and you are to give him the name John."
- ✓ Review the homework:
Remind the children to talk to God this week and be ready to share their stories next week.
Is God saying "yes", "no", or "wait"?
Is God saying "yes", "no", or "wait"?
- ✓ Give any needed announcements.

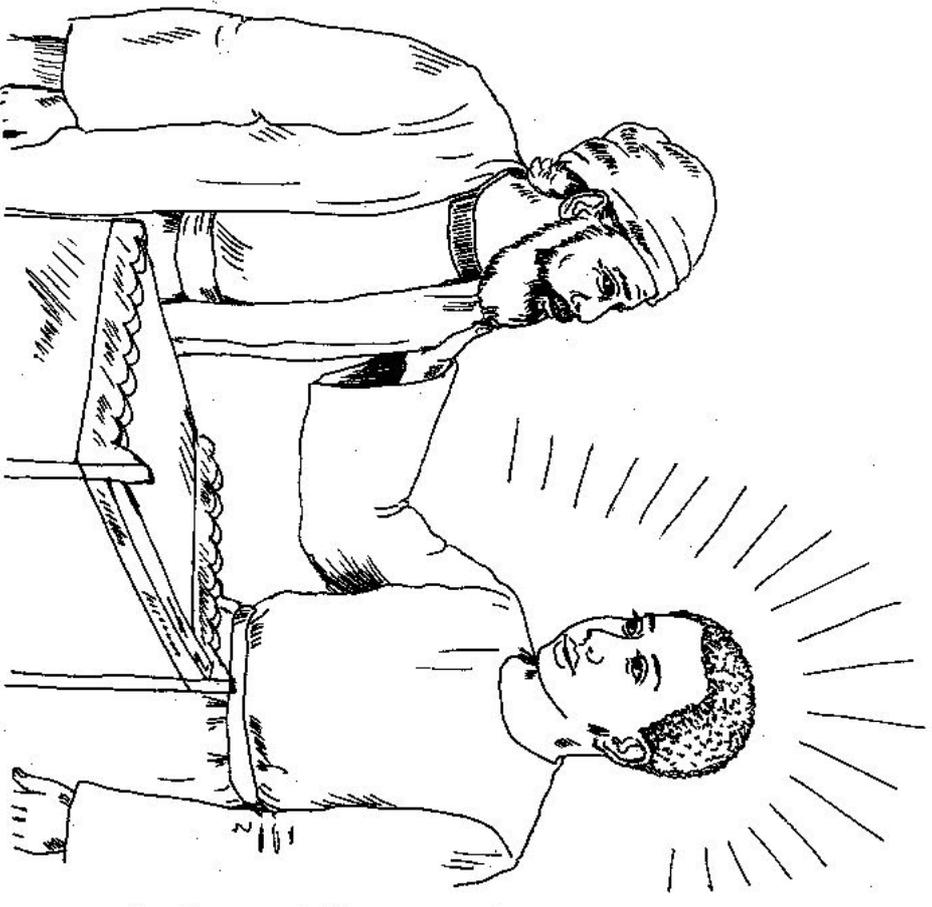
Closing Prayer

Thank God that He ALWAYS hears us when we talk to Him.

Ask God that the children will remember to talk to Him this week, and that their lives will be changed.

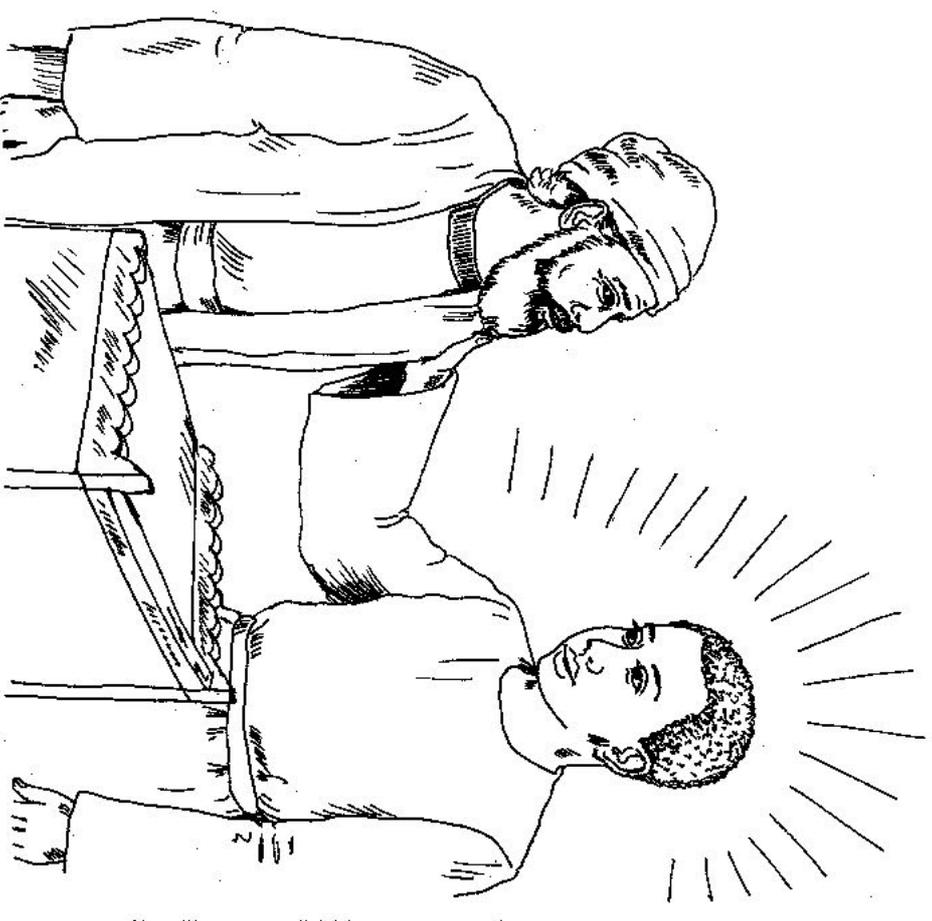
Colouring page to colour and take home!

God hears our prayers.



Do not be afraid, Zechariah; your prayer has been heard. Your wife Elizabeth will bear you a son, and you are to give him the name John. Luke 1:13

God hears our prayers.



Do not be afraid, Zechariah; your prayer has been heard. Your wife Elizabeth will bear you a son, and you are to give him the name John. Luke 1:13